



Omaha Public Schools Report to the Community 2014-2015



Every Student.
Every Day.
Prepared for Success.



3215 Cuming Street
Omaha, Nebraska
68131-2024

<http://district.ops.org>



**2014-2015
Omaha
Public
Schools
Board of
Education**



Lou Ann Goding
President



Yolanda R. Williams
Vice President



Marian Fey



Lacey Merica



Matt Scanlan



Marque A. Snow



Katie L. Underwood



Anthony Vargas



Justin T. Wayne

Profile of OPS Teaching Staff

Average Age and Experience
41 years of age 10 years of teaching experience

Degree Status	
Bachelor's	30.07%
Bachelor's + 18 credit hours	9.96%
Master's	46.66%
Master's + 30 credit hours	12.85%
Doctorate	0.46%
Total Master's Level or Above	59.97%

Gender	Female	79.26%	Male	20.74%
--------	--------	--------	------	--------



**2014-2015 OPS
Full-Time Staff**

Professional/
Technical Services

263

Security

129

Nutrition Services

211

Administrative,
Supervisory,
Principals & Assistants

276

District-wide
Office Staff

295

Operations, Maintenance
& Transportation

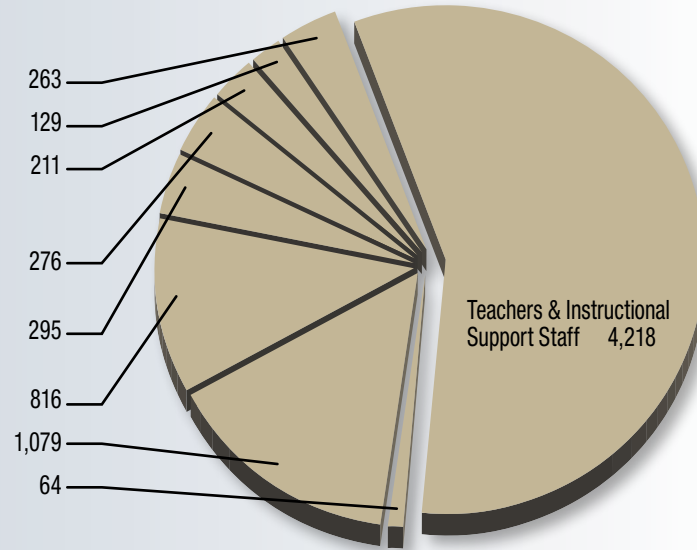
816

Paraprofessional

1,079

Head Start

64



**Mission Statement
of the
Omaha Public Schools**

Omaha Public Schools prepares all students to excel in college, career and life.



**Guiding Principles
of the
Omaha Public Schools**

Principle 1

Safe, Healthy and Engaged Students.

Principle 2

High Expectations, Rigorous Curriculum and Effective Instruction.

Principle 3

Committed, Diverse, and Effective Teachers, Administrators and Staff.

Principle 4

Equitable and Efficient Systems and Resources.

Principle 5

Engaged and Empowered Parents & Families.

Principle 6

Involved and Supportive Community Partners.

Principle 7

Accessible, Transparent and Two-Way Communication.

**Omaha Public Schools
Every Student. Every Day. Prepared for Success.**



There is a lot to celebrate at OPS. You can literally feel the energy as you visit our schools and administrative buildings!

The initial round of bond construction is underway, with several buildings starting to receive much-needed improvements to enhance the learning environment. Student achievement is on the rise around the district. We're seeing widespread enrollment increases. We're adding exciting new programs, including a career academy. Our strategic planning effort is moving to the next level. And a wave of new technology is propelling us forward in areas such as productivity and collaboration.

Now, our goal is to build on all that momentum. We have a great responsibility and a great opportunity as we continue to demonstrate excellence in all that we do at OPS, including maintaining budgetary discipline while we work to make a positive difference for 52,000-plus students. We believe we are a model urban school district; we know we are setting an example for others as we move ahead.

I invite you to read on! This document will provide you with a snapshot of important data – and updates on progress around the district – that are pertinent to the 2014-2015 academic year. (As always, for further information, please visit our website: district.ops.org.)

We look forward to seeing even more progress in the years to come, and we are extremely grateful for your support of our efforts. Thank you again for all you do for OPS as we strive to realize our vision: *Every Student. Every Day. Prepared for Success.*

A handwritten signature in black ink, appearing to read "Mark A. Evans".

Mark A. Evans
Superintendent of Schools





2014 OPS BOND PROGRAM AT A GLANCE

On November 4, 2014, Omaha voters approved a \$421M bond program for Omaha Public Schools, making it possible for the district to implement the approved Facilities Capital Plan that includes:

- Fire, life safety, security improvements and technology upgrades at all schools
- Capital improvements to the highest priority schools, including those schools that lack central air conditioning and that are open plan concepts from the 1970s
- The purchase of land for future new schools

Community members can participate in the planning process as part of the Educational Specification Committee whose members are selected by the principal. Individuals can also provide input to the Superintendent and at the Board of Education meetings.



Crestridge Educational Specification Committee meeting.

STATUS OF PROGRAM

As of April 13, 2016, there are 72 total projects:

- 7 Bid/Award
- 8 Closeout
- 19 Complete
- 14 Construction
- 24 Design

The Bond Program’s design and construction efforts are showing great progress and are tracking to be completed *on budget and on schedule.*

PROJECT SCHOOL PHOTOS



Ponca



Blackburn

OVERALL ACHIEVEMENTS TO DATE

- Successfully developed the 2014 Bond Program, which resulted in 2:1 support from the Omaha community. Teams were mobilized that included Jacobs, architects/engineers (A/E), and general contractors, to start work on the “Quick Start” projects.
- Established Citizens’ Bond Oversight Committee (CBOC) and hold monthly CBOC meetings to provide credible and transparent bond program reports and updates.
- Developed and implemented a best-in-class Economic Inclusion Plan.
- Updated OPS architect/engineer and general contractor agreements and helped create the OPS Construction Manager at Risk Agreement.
- Collaborated with the OPS Information Management Services Department to create and implement the bond Web site at bond.ops.org.

PROGRESS OVERVIEW

Total Contract Amounts:

\$72,953,932

Total Expenditure Amounts:

\$33,786,635

PROGRAM SPOTLIGHT

SHORT TERM

(NEXT 90 DAYS):

- Coordinate construction procurement activities
- Complete design packages as scheduled
- Plan for summer 2016 moves and environmental work

LONG TERM

(NEXT 365 DAYS):

- Continue to get competitive bids and participation on construction procurement efforts
- Continue to move the program forward staying on schedule and on budget
- Mobilize and start onsite construction activities on schedule

ECONOMIC INCLUSION

The Board of Education has set Economic Inclusion (EI) objectives to encourage and promote small and emerging business (SEB) enterprise participation in the bond construction program.

The first objective is to promote the use of SEBs as consultants, contractors, subcontractors and suppliers. The EI Plan goal of 7 percent is an overall bond program goal which is applied to all bond spending, excluding land acquisition and builders' risk insurance. Currently, the contract commitments for EI are trending over 11 percent.



Beveridge students at DLR Group discussing ideas for their courtyard

The second objective is workforce development to help promote local hiring and in STEM and STEAM and construction-related professions for diverse and under-represented individuals in the OPS District.

The third objective is to promote student development by partnering with the professional consultant and construction contractor community, to provide exposure and early career learning opportunities for OPS students.



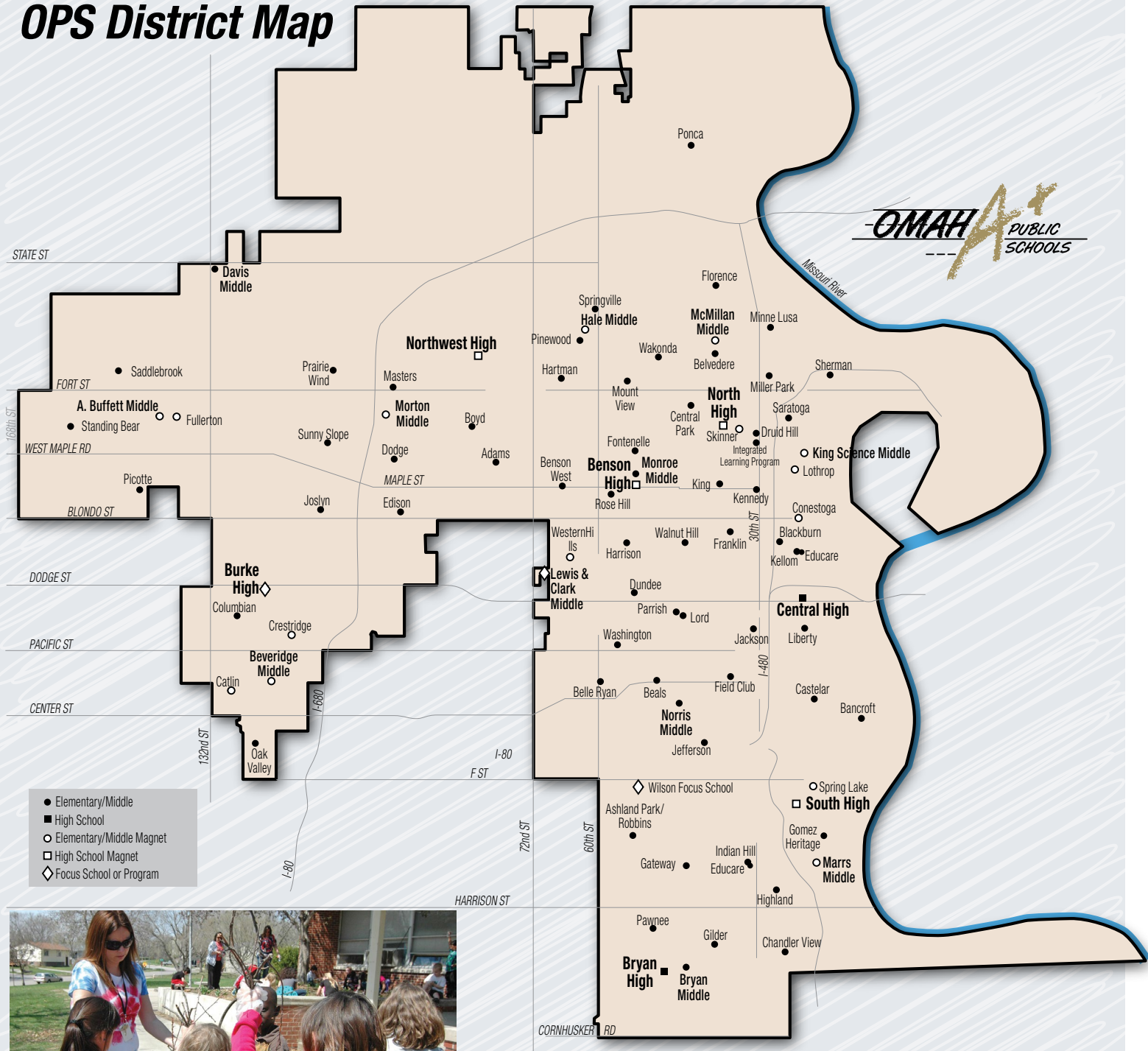
2014 Bond Program

Report Date: 4/13/2016

Program Report By Schools - Rollup

Schools	BUDGET			COST COMMITMENTS				EXPENDITURES		
	A	A1	A2=A+A1	B	C=B/A2	D	E=B+D	F=A2-E	G	H=G/A2
	Original Project Budget	Budget Transfer	Current Budget	Committed Cost	% Committed	Additional Commitments To Complete	Projected Commitments	Projected (Over) / Under	Expenditures To Date	% Expended
Elementary Schools	\$168,940,349	\$2,727,906	\$171,668,255	\$30,407,954	17.71%	\$144,712,669	\$175,120,623	(\$3,452,368)	\$10,789,121	6.28%
Middle Schools	\$88,574,480	\$442,639	\$89,017,119	\$8,007,917	9.00%	\$79,981,560	\$87,989,477	\$1,027,642	\$4,837,970	5.43%
High Schools	\$71,997,402	(\$300,000)	\$71,697,402	\$14,284,414	19.92%	\$57,412,988	\$71,697,402	\$0	\$10,111,083	14.10%
Alternative Schools	\$5,524,144	(\$70,489)	\$5,453,655	\$1,490,603	27.33%	\$3,963,052	\$5,453,655	\$0	\$1,274,299	23.37%
Program	\$85,963,625	(\$2,800,056)	\$83,163,569	\$18,763,043	22.56%	\$61,975,800	\$80,738,842	\$2,424,726	\$6,774,162	8.15%
Grand Totals:	\$421,000,000	\$0	\$421,000,000	\$72,953,932	17.33%	\$348,046,068	\$421,000,000	\$0	\$33,786,635	8.03%

OPS District Map

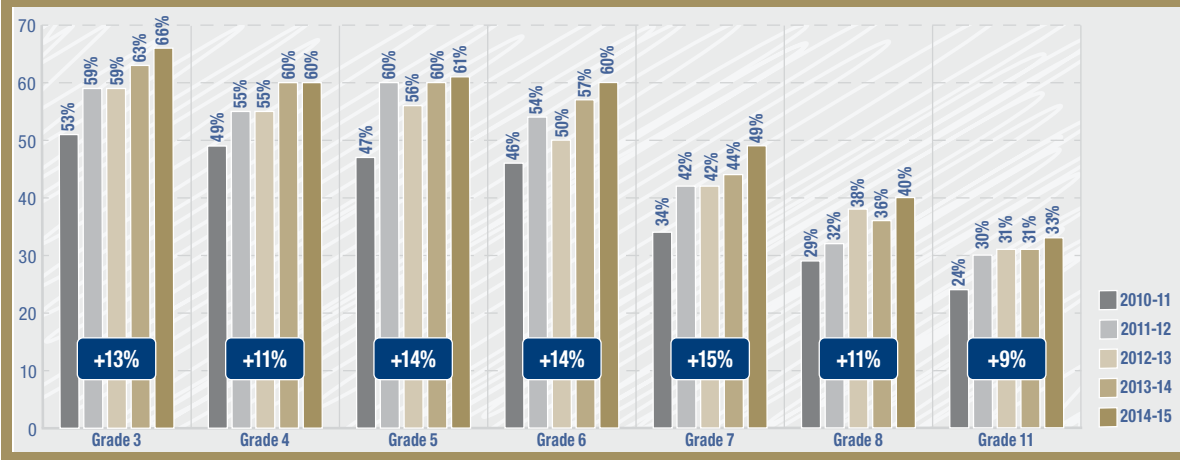


- Elementary/Middle
- High School
- Elementary/Middle Magnet
- High School Magnet
- ◇ Focus School or Program



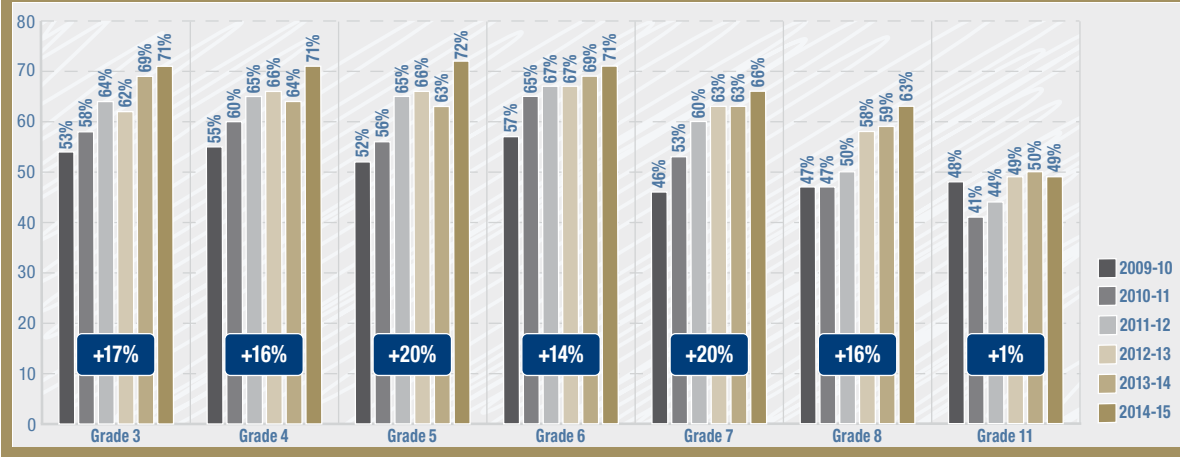


OPS Nebraska State Assessment-Math Proficiency Rates by Grade Level: 2010-11 to 2014-15

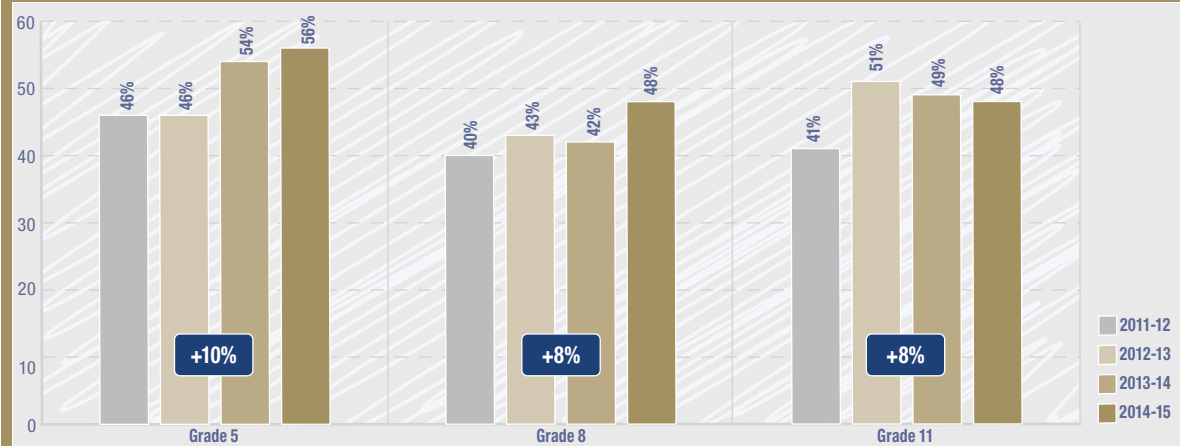


Student Achievement in the Omaha Public Schools

OPS Nebraska State Assessment-Reading Proficiency Rates by Grade Level: 2009-10 to 2014-15



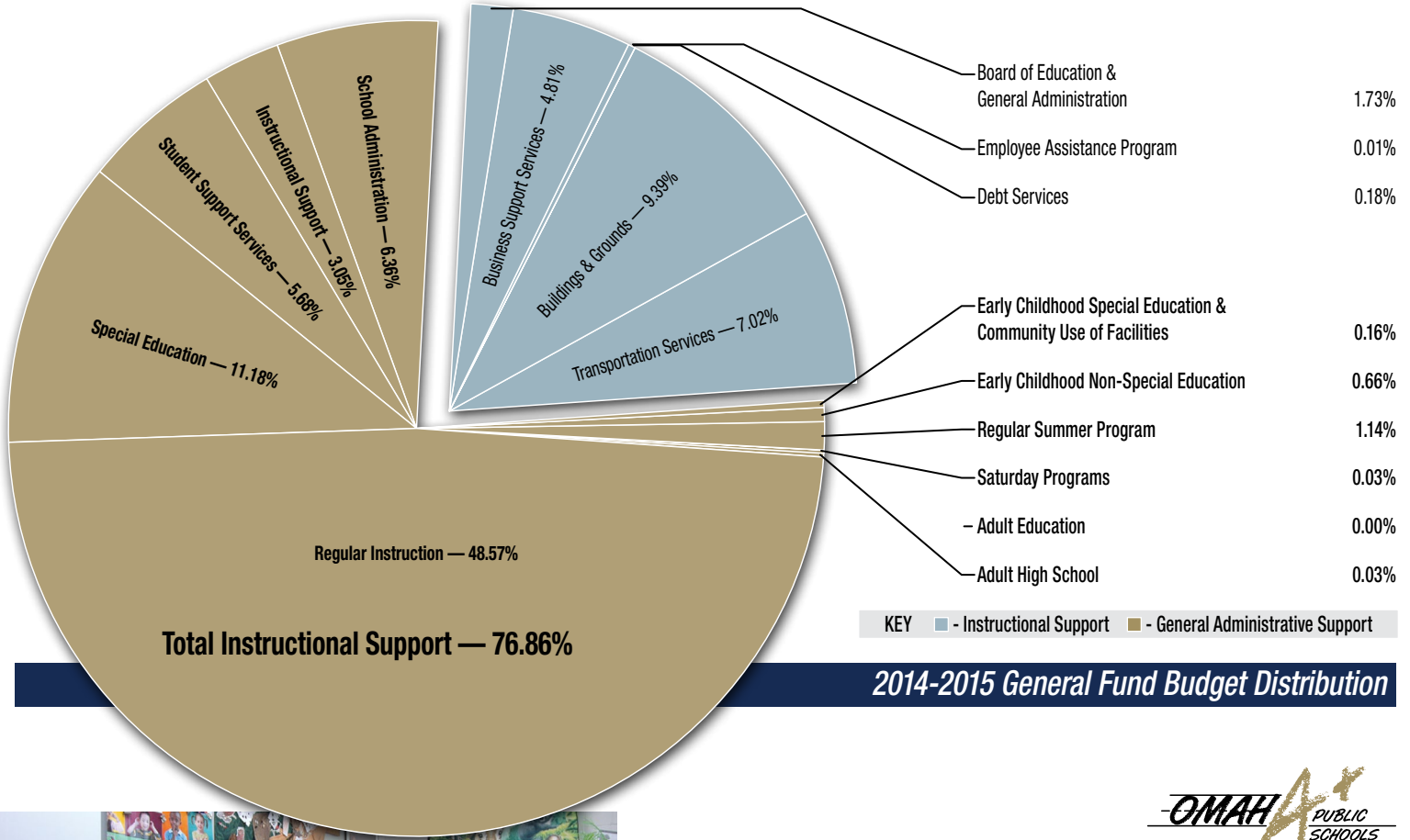
OPS Nebraska State Assessment-Science Proficiency Rates by Grade Level: 2011-12 to 2014-15



Omaha Public Schools serves more than 17,000 English Language Learners, an increase of 397 percent since the 2000/2001 school year. Our student population speaks more than 119 languages.

OPS serves a refugee populations of more than 2,000 students, a 110 percent increase since 2009/2010.

The population of OPS students receiving free/reduced lunch is about 75 percent.



2014-2015 General Fund Budget Distribution



General Fund Budget · 2009-2010 to 2014-2015

	Allowable Budget	Adopted Budget	Unused Budget Authority
2009-10	580,584,945	473,084,548	107,500,397
2010-11	643,522,728	474,797,347	168,725,381
2011-12	531,411,043	468,946,264	60,464,779
2012-13	540,816,204	484,212,577	56,603,627
2013-14	549,793,651	507,571,421	42,222,230
2014-15	542,989,222	536,187,024	6,802,198

Allowable Budget
The amount to which the General Fund budget may increase in accordance with state statutes.

Adopted Budget
The General Fund budget (including ARRA SFSF) of expenditures adopted by the Board of Education following receipt of public comments and Board discussion.

Unused Budget Authority
The excess of Allowable Budget over the Adopted Budget.



2014-2015 Cooperative Agreements

The Interlocal Cooperative Act is established in Nebraska statutes. The purpose of the Act is to permit local governmental units to make the most efficient use of their taxing authority and other powers by enabling them to cooperate with other public agencies on a basis of mutual advantage for the provision of services. By statute, appropriate action such as an ordinance, resolution, etc. must be passed by the participating entities for an Interlocal Cooperative Agreement to be in force.

The use of interlocal cooperative agreements by political subdivisions increases the potential for efficiencies of use and cost savings to the various subdivisions for the services provided through the cooperative agreement.

The Omaha Public School District utilizes interlocal cooperative agreements for the following services:

Technology - Educational Service Unit No. 19: Provides for the operation of instructional and administrative communication, media, and computing which is partially funded through an interlocal agreement with ESU No. 19. Software and technical services of the District and ESU No. 19 are made available to provide technology services to all of the District's schools, as well as, any potential partner school district.

2014-2015 Budget for Technology Agreement \$ 9,793,899

Metropolitan Omaha Education Consortium (MOEC) for Transportation - Millard Public Schools: Provides for a cooperative effort for contracted student transportation services with Student Transportation of America. Future transportation contracts and transportation services with other MOEC school districts and student transportation providers are potential expansions of this program.

2014-2015 Budget for Transportation Agreement \$ 21,816,378

Metropolitan Omaha Education Consortium for Energy - Omaha Public Power District & Millard Public Schools: Provides for cooperative efforts to gain energy use efficiencies, as well as, energy use tracking and billing coordination. There is potential for expansion of the energy consortium contracting with other energy providers and other MOEC school districts as partners.

2014-2015 Budget for Energy Agreement \$ 9,182,125

Metropolitan Omaha Education Consortium for MUD - Metropolitan Utilities District & Millard Public Schools: Provides for cooperative efforts to gain utility use efficiencies, as well as, utility use tracking and billing coordination. There is potential for expansion of the utility consortium contracting with other utility providers and other MOEC school districts as partners.

2014-2015 Budget for Utility Agreement \$ 4,281,500

Metropolitan Omaha Education Consortium for School Safety - City of Omaha: This consortium will provide for the future continued use of School Resource Officers (SRO's) without encroaching upon funding for instructional services. There is potential for expansion of the safety consortium contracting with other safety providers and other MOEC school districts as partners.

2014-2015 Budget for School Safety Agreement \$ 1,032,885

Printing Operations - ESU No. 19: Provides for the design, pre-press, printing, copying and bindery operations for various materials and publications. These services are available to all District schools, as well as, potential partner school districts.

2014-2015 Budget for Printing Operations \$ 2,079,297

Distance Education - ESU No. 19: Provides for access to and utilization of a repository of online curriculum materials. ESU No. 19 contracts with other ESUs across Nebraska for training and course development associated with this agreement.

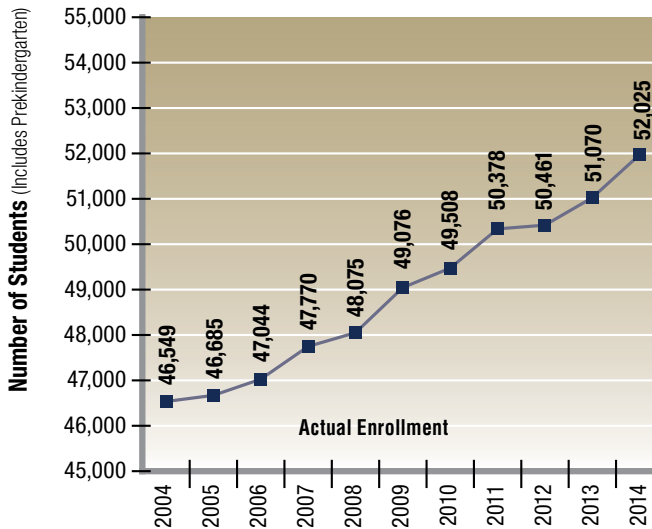
2014-2015 Budget for Distance Education \$ 306,953

Operational Activities for the Land Reutilization Commission - City of Omaha, Douglas County, Douglas County Land Reutilization Commission: Provides for joint funding of operational activities to carry out requirements of the Commission as outlined in State statutes.

2014-2015 Budget for Land Reutilization Commission \$ 25,000

OPS Student Enrollment · 2004-2014

Serving Grades Prekindergarten-Grade 12
Increase of 5,476 students since 2004.



Guidelines, Criteria and Recognition for the Omaha Public Schools Excellence Awards

As the Omaha Public Schools (OPS) works toward meeting the requirements of current state and federal accountability frameworks, it is more important than ever that we seek opportunities to highlight and celebrate the quality work that is occurring in our schools. These efforts will provide teachers and building leadership with the recognition they deserve and, over time, will contribute to an enhanced view of OPS by the community at large.

The Omaha Public Schools Excellence Awards are presented at the annual August Leadership Kick-off. The Omaha Public Schools Excellence Awards are based on school performance and/or amount of growth demonstrated by the previous year's NeSA test results in the areas of Reading, Math, Science and Writing.

2013-2014 Award Winners

Excellence in Achievement

Silver Award

Elementary: Columbian, Standing Bear

Honorable Mention

Elementary: Saddlebrook

Excellence in Improvement

Gold Award

Elementary - Benson West, Catlin Magnet, Chandler View, Conestoga Magnet, Florence, Gilder, Kennedy, Masters, Miller Park, Oak Valley, Pawnee, Ponca, Rose Hill, Saratoga, Wilson Focus; High - North High Magnet

Silver Award

Elementary - Ashland Park/Robbins, Beals, Belvedere, Boyd, Field Club, Fontenelle, Franklin, Jackson, Jefferson, Liberty, Minne Lusa, Mount View, Skinner Magnet, Springville, Sunny Slope, Washington; Middle - King Science & Technology Magnet, Lewis & Clark; High - Bryan

Honorable Mention

Elementary - Adams, Bancroft, Belle Ryan, Castelar, Central Park, Druid Hill, Dundee, Edison, Gomez Heritage, Harrison, Hartman, Highland, Indian Hill, Kellom, King, Lothrop, Prairie Wind, Sherman, Spring Lake Magnet, Wakonda, Walnut Hill, Western Hills Magnet; Middle - Alice Buffett Magnet, Bryan, Hale, Monroe, Morton, Marris Magnet; High - Burke

2014-2015 Award Winners

Excellence in Achievement

Gold Award

Elementary: Saddlebrook

Silver Award

Elementary: Columbian, Picotte, Standing Bear

Honorable Mention

Elementary: Dundee, Ponca

Excellence in Improvement

Gold Award

Elementary - Adams, Benson West, Dodge, Field Club, Hartman, Picotte, Pinewood, Ponca, Rose Hill, Sherman, Walnut Hill; Middle - Beveridge Magnet, Hale Magnet; High - South High Magnet

Silver Award

Elementary - Central Park, Dundee, Edison, Florence, Gomez Heritage, Highland, Jefferson, Kellom, King, Masters, Mount View, Prairie Wind, Skinner Magnet, Wakonda; Middle - McMillan Magnet, Morton Magnet, Marris Magnet; High - Central

Honorable Mention

Elementary - Ashland Park/Robbins, Bancroft, Beals, Belvedere, Boyd, Conestoga, Crestridge Magnet, Druid Hill, Fontenelle, Fullerton Magnet, Harrison, Indian Hill, Jackson, Joslyn, Kennedy, Liberty, Lothrop Magnet, Minne Lusa, Pawnee, Saddlebrook, Springville, Standing Bear, Sunny Slope, Washington, Wilson Focus; Middle - Alice Buffett Magnet, Bryan, King Science & Technology Magnet, Monroe

School Criteria

Excellence in Achievement

Gold Award – 90 percent or greater overall proficiency in three (3) NeSA assessments.

Silver Award – 90 percent or greater overall proficiency in two (2) NeSA assessments.

Honorable Mention – 90 percent overall proficiency in one (1) of the NeSA assessments.

Excellence in Improvement

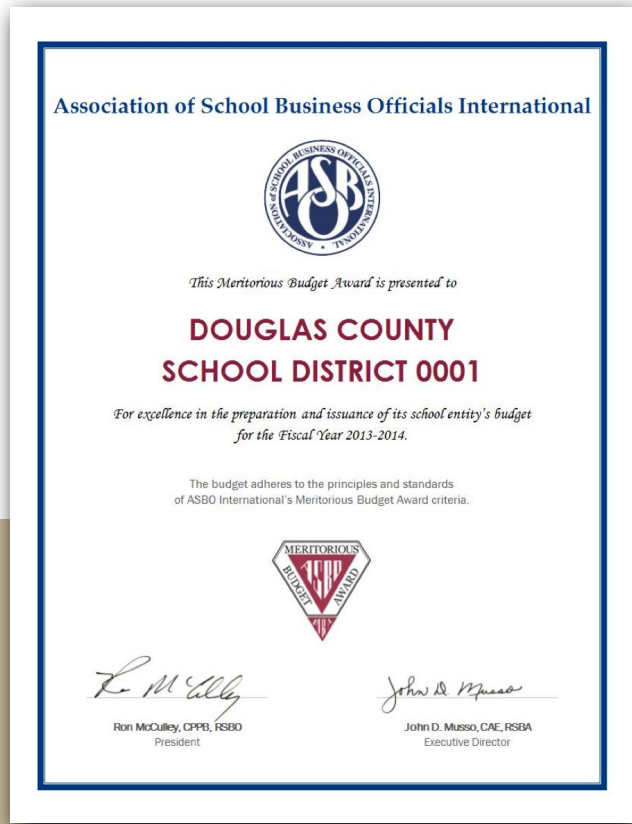
Gold Award – 5 percent improvement or greater in three (3) NeSA assessments or a combination of 5 percent improvement and 90 percent or greater overall proficiency in three (3) NeSA assessments.

Silver Award – 5 percent improvement or greater in two (2) NeSA assessments or a combination of 5 percent improvement or greater and 90 percent or greater overall proficiency in two (2) NeSA assessments.

Honorable Mention – 5 percent improvement or greater in one (1) of the NeSA assessments.

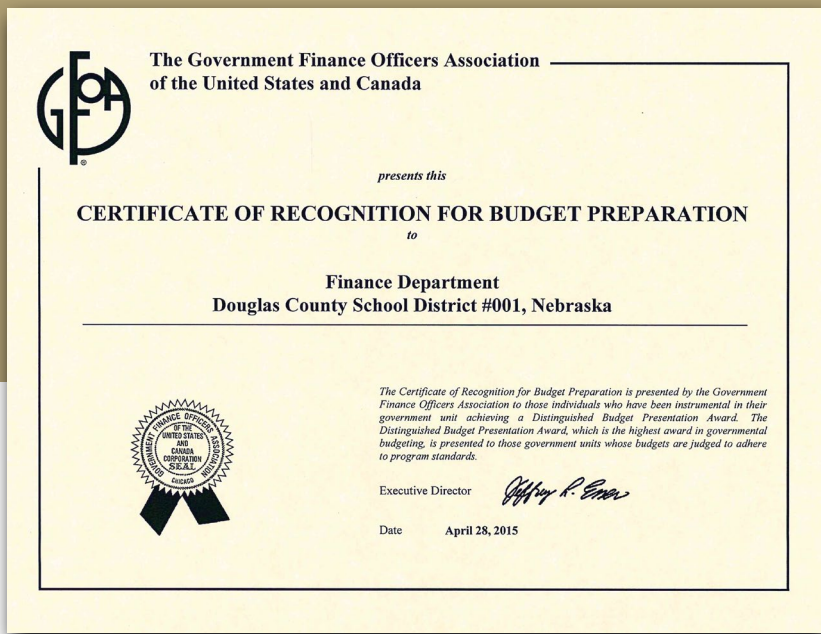
Recognition to the school is made possible through the generosity of the Omaha Schools Foundation and community partners.





The Association of School Business Officials (ASBO) International presented Meritorious Budget Awards to Douglas County School District 0001 (Omaha Public Schools) for its annual budgets for the fiscal years beginning September 1, 1998, through 2014. In order to receive this award, a school district must publish a budget document that meets program criteria as a policy document, as an operations guide, as a financial plan and as a communication device. The award is valid for a period of one year only. We believe our current budget continues to conform to program requirements, and we are submitting it to ASBO to determine its eligibility for another award.

The Government Finance Officers Association of the United States and Canada (GFOA) presented an award of Distinguished Budget Presentation to Douglas County School District 0001 (Omaha Public Schools), for its annual budget for the fiscal years beginning September 1, 2000, through 2014. In order to receive this award, a governmental unit must publish a budget document that meets program criteria as a policy document, as an operations guide, as a financial plan, and as a communication device. The award is valid for a period of one year only. We believe our current budget continues to conform to program requirements, and we are submitting it to GFOA to determine its eligibility for another award.



Senior High Schools		
Benson High Magnet	5120 Maple Street 68104	402-557-3000
Bryan High	4700 Giles Road 68157	402-557-3100
Burke High/Focus Program	12200 Burke Boulevard 68154	402-557-3200
Central High	124 North 20 Street 68102	402-557-3300
North High Magnet	4410 North 36 Street 68111	402-557-3400
Northwest High Magnet	8204 Crown Point Avenue 68134	402-557-3500
South High Magnet	4519 South 24 Street 68107	402-557-3600
Career Center	3230 Burt Street 68131	402-557-3700

Middle Schools		
Beveridge Magnet Middle	1616 South 120 Street 68144	402-557-4000
Bryan Middle	8210 South 42 Street 68147	402-557-4100
Buffett Magnet Middle	14101 Larimore Avenue 68164	402-561-6160
Davis Middle	8050 North 129 Avenue 68142	402-561-6130
Hale Magnet Middle	6143 Whitmore Street 68152	402-557-4200
King Science & Technology Magnet	3720 Florence Boulevard 68110	402-557-3720
Lewis & Clark Middle/Focus Program	6901 Burt Street 68132	402-557-4300
Marrs Magnet Middle	5619 South 19 Street 68107	402-557-4400
McMillan Magnet Middle	3802 Redick Avenue 68112	402-557-4500
Monroe Middle	5105 Bedford Avenue 68104	402-557-4600
Morton Magnet Middle	4606 Terrace Drive 68134	402-557-4700
Norris Middle	2235 South 46 Street 68106	402-557-4800

Alternative Education Programs or Schools		
Acceleré	2606 Hamilton Street 68131	402-898-1568
Adult High School	3230 Burt Street 68131	402-561-6100
Blackburn	2606 Hamilton Street 68131	402-344-3385
ESL Teen Literacy at Career Center	3230 Burt Street 68131	402-557-3700
Gateway to College	2606 Hamilton Street 68131	402-898-1568
Independent Study	3230 Burt Street 68131	402-561-6108
Integrated Learning Program	303 Spaulding Street 68111	402-344-7895
J.P. Lord	330 South 44 Street 68131	402-554-6771
Parrish (Elementary & Secondary)	4469 Farnam Street 68131	402-554-8460
Secondary Success Program	3230 Burt Street 68131	402-561-6108
Transition Program at Career Center	3230 Burt Street 68131	402-557-3700
Transition Program at PVA	7612 Maple Street 68134	402-898-9556
UNO/OPS Middle College Program	6001 Dodge Street, KH 238A 68182	402-554-3992

Elementary Schools		
Adams Elementary	3420 North 78 Street 68134	402-572-9072
Ashland Park/Robbins Elementary	5050 South 51 Street 68117	402-734-6001
Bancroft Elementary	2724 Riverview Boulevard 68108	402-344-7505
Beals Elementary	1720 South 48 Street 68106	402-554-8570
Belle Ryan Elementary	1807 South 60 Street 68106	402-554-8582
Belvedere Elementary	3775 Curtis Avenue 68111	402-457-6630
Benson West Elementary	6652 Maple Street 68104	402-554-8633
Boyd Elementary	8314 Boyd Street 68134	402-572-8928
Castelar Elementary	2316 South 18 Street 68108	402-344-7794
Catlin Magnet Center	12736 Marinda Street 68144	402-697-0414
Central Park Elementary	4904 North 42 Street 68111	402-457-5277
Chandler View Elementary	7800 South 25 Street 68147	402-734-5705
Columbian Elementary	330 South 127 Street 68154	402-697-1433
Conestoga Magnet Center	2115 Burdette Street 68110	402-344-7147

Crestridge Magnet Center	818 Crestridge Road 68154	402-697-1185
Dodge Elementary	3520 Maplewood Boulevard 68134	402-572-9005
Druid Hill Elementary	4020 North 30 Street 68111	402-451-8225
Dundee Elementary	310 North 51 Street 68132	402-554-8424
Edison Elementary	2303 North 97 Street 68134	402-392-7310
Field Club Elementary	3512 Walnut Street 68105	402-344-7226
Florence Elementary	7902 North 36 Street 68112	402-457-5818
Fontenelle Elementary	3905 North 52 Street 68104	402-457-5905
Franklin Elementary	3506 Franklin Street 68111	402-554-8508
Fullerton Magnet Center	4711 North 138 Street 68164	402-498-2787
Gateway Elementary	5610 South 42 street 68107	402-561-6030
Gilder Elementary	3705 Chandler Road 68147	402-734-7334
Gomez Heritage Elementary	5101 South 17 Street 68107	402-898-2801
Harrison Elementary	5304 Hamilton Street 68132	402-554-8535
Hartman Elementary	5530 North 66 Street 68104	402-572-1966
Highland Elementary	2625 Jefferson Street 68107	402-734-5711
Indian Hill Elementary	3121 U Street 68107	402-734-7574
Jackson Elementary	620 South 31 Street 68105	402-344-7484
Jefferson Elementary	4065 Vinton Street 68105	402-554-6590
Joslyn Elementary	11220 Blondo Street 68164	402-496-5322
Kellom Elementary	1311 North 24 Street 68102	402-344-0441
Kennedy Elementary	2906 North 30 Street 68111	402-457-5520
King Elementary	3706 Maple Street 68111	402-457-5723
Liberty Elementary	2021 St. Mary's Avenue 68102	402-898-1697
Lothrop Magnet Center	3300 North 22 Street 68110	402-457-5704
Masters Elementary	5505 North 99 Street 68134	402-572-1027
Miller Park Elementary	5625 North 28 Avenue 68111	402-457-5620
Minne Lusa Elementary	2728 Ida Street 68112	402-457-5611
Mount View Elementary	5322 North 52 Street 68104	402-457-5117
Oak Valley Elementary	3109 Pedersen Drive 68144	402-697-0690
Pawnee Elementary	7310 South 48 Street 68157	402-734-5011
Picotte Elementary	14506 Ohio Street 68116	402-496-8401
Pinewood Elementary	6717 North 63 Street 68152	402-561-6000
Ponca Elementary	11300 North Post Road 68112	402-457-6415
Prairie Wind Elementary	10908 Ellison Avenue 68164	402-491-0859
Rose Hill Elementary	5605 Corby Street 68104	402-554-6797
Saddlebrook Elementary	14850 Laurel Avenue 68116	402-933-3915
Saratoga Elementary	2504 Meredith Avenue 68111	402-457-6427
Sherman Elementary	5618 North 14 Avenue 68110	402-457-6711
Skinner Magnet Center	4304 North 33 Street 68111	402-453-6857
Spring Lake Magnet Center	4215 South 20 Street 68107	402-734-1833
Springville Elementary	7400 North 60 Street 68152	402-572-0130
Standing Bear Elementary	15860 Taylor Street 68116	402-827-4362
Sunny Slope Elementary	10828 Old Maple Road 68164	402-496-1810
Wakonda Elementary	4845 Curtis Avenue 68104	402-457-6737
Walnut Hill Elementary	4370 Hamilton Street 68131	402-554-8644
Washington Elementary	5519 Mayberry Street 68106	402-554-8690
Western Hills Magnet	6523 Western Avenue 68132	402-554-1510
Wilson Focus School	5141 F Street 68117	402-390-2252
Early Childhood at Gateway	5810 South 42 Street 68107	402-561-6030
Early Childhood at Yates	3260 Davenport Street 68131	403-898-3255



Omaha Public Schools does not discriminate on the basis of race, color, national origin, religion, sex, marital status, sexual orientation, disability, age, genetic information, citizenship status, or economic status in its programs, activities and employment and provides equal access to the Boy Scouts and other designated youth groups. The following individual has been designated to address inquiries regarding the non-discrimination policies: Superintendent of Schools, 3215 Cuming Street, Omaha, NE 68131 (402-557-2001).

This publication is prepared by the Office of District Communications, with the assistance of Printing & Publications Services, Research Department, Budget Office and OPS students. For information, call 402-557-2070 or write 3215 Cuming Street, Omaha, Nebraska 68131-2024.

This information is available in alternate formats for the visually impaired. Please call 402-557-2070 for further assistance.